Poughkeepsie High School

Profile 2019-2020



Address 70 Forbus Street www.poughkeepsieschools.org

Poughkeepsie, NY 12603

Telephone: (845) 451-4850

School Ronald Jackson, Acting Principal **Administrators** Kristina Giangreco, E-TECH Principal

Jenna Ferris, Assistant Principal

TBD, Assistant Principal

Robert Parkes, Assistant Principal Wendy Wright, Assistant Principal

Rachel Birsner Guidance Louis Gibson Counselors Takiyah Ingram Kelly Jackson

Lilly Pavlo

District Dr Eric Jay Rosser, Superintendent of Schools **Administrators**

Ms. Cheryl Rabinowitz, Assistant to the Superintendent

Dr. Elizabeth Ten Dyke, Assistant Superintendent for Curriculum, Instruction, Data

Analysis, and Accountability

TBD, Assistant Superintendent of Administrative Services

Ms. Charlotte Mennona, Assistant Superintendent of Family and Student Support Services

Mr. Steve Schloicka, Assistant Superintendent for Finance and Operations

Mr. Christian Hodge, Assistant Superintendent for Athletics, Physical Education, Health and

Fax: (845) 451-4807

Wellness, and Security

Board Dr. Felicia Watson, President of Education Debra Long, Vice President

Doreen Clifford, Trustee

Michelle Martinez-Leffert, Trustee

Dr. Andrew Rieser, Trustee

The Community Poughkeepsie is a small city located on the shoreline of the Hudson River, approximately

> 1 hour and 45 minutes north of New York City. A diverse population of some 30,000 residents live within the 4.5 square mile city area. As the county seat, the City of Poughkeepsie is the center of government and service programs for the quarter million residents of Dutchess County—a growth area that offers expansive opportunities for business and personal relocation, high-tech industrial development, historic sites, cultural opportunities and institutions of higher learning. The City of Poughkeepsie is home to the Mid-Hudson Civic Center, the Bardavon 1869 Opera House and the Hudson Valley Philharmonic. Nearby degree granting institutions include: Dutchess

Community College, Marist College and Vassar College in Poughkeepsie; the widely acclaimed Culinary Institute of America in Hyde Park; Bard College in Annandale-on-

Hudson, Mount St. Mary College in Newburgh, and SUNY at New Paltz.

Poughkeepsie **High School Programs**

Poughkeepsie High School is a four-year public high school comprised of grades 9 through 12. College preparatory, business and vocational programs are offered.

Advanced Placement (AP) courses are offered in biology, English, Spanish, mathematics, and social studies. Dual credit courses (high school & college) in ecology, English, and

sociology are offered in partnership with Dutchess Community College.

Enrollment Total High School Enrollment: 1,172 Senior Class Enrollment: 322

September 2019

5 Guidance Counselors 93 Teachers 1 Nurse **Faculty**

CEEB/ACT Number 334630

Accreditation

Poughkeepsie High School is accredited by the New York State Education Department.

Academic Information

Grading System: The final numerical grade is a combination of the student's mastery of the subject and, in most courses, the student's competitive performance, within his/her own section: 90-100% - Superior; 80-89% - Good; 70-79 - Average; 65-69 - Minimum Achievement; less than 65% - Unsatisfactory.

Honor Roll: Recognition is given each marking period to students who meet the following academic standards:

A. Principal's List 90% average or higherB. Honor Roll 85% average or higher

Rank in Class: Weighted school averages are used to establish rank in class. To obtain the weighted school average, each course grade is multiplied by a weighting factor as listed in the course description to create a course average. Ranking is done in the senior year only.

Weighting Factors for Course Averages:

AP course: actual grade x 1.04 Honors course: actual grade x 1.03 Regents course: actual grade x 1.01 Non-Regents course: actual grade x 1.01

PHS Graduation Requirements

Regents Diploma Requirements

Regents Diplomas are awarded to students who score 65 or above on 5 required Regents exams and earn the required 22 credits.

Regents Diploma with Advanced Designation Requirements

Regents Diplomas with Advanced Designation are awarded to students who score 65 or above on 8 required Regents exams and earn the required 22 credits. Students must pass additional Regents exams in mathematics, science and language, and the required Regents examinations in a variety of three and five-unit sequence options with a score of 65 or above. A detailed listing of the Regents sequence and local diploma options are contained in the PHS Curriculum Handbook.

Breakdown of 22 required minimum diploma units of credit

English - 4 Units Art or Music - 1 Unit Social Studies - 4 Units Elective - 3 1/2 Units Mathematics - 3 Units Health - 1/2 Unit

Science - 3 Units Language - 1 Unit Physical Education - 4 years of study

Student Activities

Brother2Brother, Chorus, Concert Band, Gay/Straight Alliance, Jazz and Improv. Ensemble, Math Team, Mock Trial, Multicultural Club, National Honor Society, Science Olympiad, Sister2Sister, STEP Team, Student Government, The Pioneer Post School Newspaper, Vassar Science Scholars, Wind Ensemble, WPSX Radio and Yearbook

Major Sports

Baseball, Basketball, Cheerleading, Crew, Football, Golf, Soccer, Softball, Swimming, Tennis, Indoor Track, Outdoor Track, and Volleyball

Poughkeepsie Education Foundation Scholarship

A Poughkeepsie Education Foundation Scholarship is awarded each year to one graduating senior from Poughkeepsie High School. This \$4,000 award entitles the recipient to \$1,000 annually for up to four years of college.

College Acceptances

PHS graduates have been admitted to the following colleges and universities:

Adelphi University	Hartwick College	New York Film Academy	SUNY College of Technology Delhi
Alfred University	Hilbert College	New York University	SUNY Delhi
Arizona State University	Hofstra University	Nova Southeastern University	SUNY New Paltz
Bard College	Howard University	Pace University	SUNY Orange
Barry College	Iona College	Pennsylvania State University	SUNY Sullivan
Central Piedmont Community College	John Jay College	Quinnipiac University	SUNY Ulster
College of Mount St. Vincent	Lemoyne College	Rensselaer Polytechnic Institute	SUNY Fredonia
College of New England	Lincoln Technical Institute	Ridley-Lowell	Universal Technical Institute
College of St. Rose	Long Island University	Rochester Institute of Technology	University of Albany
Dutchess Community College	Marist College	Siena College	University of Binghamton
Fisher College	Marymount Manhattan	Springfield College	University of Buffalo
Florida Keys Community College	Mercy College	St. John's University	University of Stony Brook
Fordham University	Monroe College	SUNY College of Brockport	University of Bridgeport
Full Sail College	Morehouse College	SUNY College of Cortland	Vassar College
Georgetown University	Morrisville College	SUNY College of Old Westbury	Wells College
Green Mountain College	Mount Saint Mary College	SUNY College of Oswego	
Gwinnett Technical College	New England College	SUNY Collge of Agricultural and Technology Morrisville	

Senior Class Statistics

Senior Class Year 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 238 225 219 191 195 131 220 **Actual Graduates** 187 217 **National Merit Finalist National Merit Semifinalist National Merit Letters of Commendation National Achievement Program Finalist SAT Mean Scores** 475 532 480 460 510 480 429 413 461 Verbal Math 460 480 470 425 468 434 502 450 447 **Higher Education** 41% 39% 42% 45% 47% 42% 24% 41% 33% **Two-year College** Four-year College 41%42% 45% 33% 48% 51% 44% 54% 34% Trade/Specialized 9% 3% 3% 1% 1% 0% 4% 2% 6% 2% **Military** 3% 5% 2% 1% 4% 3% 3% 1% 96% **TOTAL** 91% 81% 94% 92% 89% 95% 80% 84%

All classes meet five periods a week throughout the school year and earn 1 unit unless otherwise noted or marked with an asterisk. Courses marked with an asterisk (*) earn 1/2 unit and meet for 1/2 of the school year. Courses marked with two asterisks earn 1/4 credit and meet 1/4 of the school year.

AFJROTC

Leadership Education (to include marching) Aerospace Science Wellness Program

Business Education

Computer Skills* Computer Applications*

Dual Credit Courses with Dutchess Community College

Ecology I, II; English 101; English 102; Participation in Govt. (Students are enrolled in DCC and PHS earning credit from PHS and 3 college credits)

Engineering, Technology, Early College High School (ETech)

A new "school-within-a-school grades 9-14 model that brings together the best elements of high school, college and the professional world. In collaboration with our college partner, SUNY Dutchess Community College, and our industry partner, Central Hudson Gas & Electric Corporation, scholars have the opportunity to earn an Associates Degree in either Electrical Technology or Engineering Science.

Compensatory Education

Dutchess BOCES Career and Technical Institute (CTI)

Occupational/Vocational Education (4 units per year)

English

Acting/Play Production Advanced Placement Language Advanced Placement Literature Creative Writing English 9, 10, 11 Honors English 9, 10, 11, 12 Regents English AIS* English as a Second Language (adv.) English as a Second Language (beg.) English as a Second Language (int.) Journalism & Advanced Journalism SAT English* Short Stories*

Fine Arts

Advanced Ceramics Advanced Creative Crafts Advanced Drawing/Painting Ceramics Creative Crafts Drawing/Painting Sculpture Studio Art

Foreign Language

French I, II, III, IV, & AP Spanish I, II, III, IV, & AP

Mathematics

Advanced Placement Calculus Algebra 2/Trig CC Algebra CC Geometry College Prep Algebra Financial Algebra Math AIS* Pre-Calculus SAT Math* Statistics*

Music

Concert Band Concert Choir (1/2 unit, 1 year)* Chorus (1/2 unit, 3 times a week, 1 year)* Music In Our Lives Music Theory Music Theory & Advanced Music Theory Wind Ensemble Jazz Ensemble

Physical Education

Physical Education

Science

Orchestra

Advanced Placement Biology Anatomy & Physiology Chemistry - Regents Conceptual Biology Conceptual Physics Earth Science - Regents Ecology I, Ecology II (dual credit with DCC) Environmental Science Forensics Living Environment - Regents Physics - Regents Science AIS* STEM in the 21st Century

Social Studies

Advanced Placement United States History Advanced Placement/American History Black Studies⁸ Criminal Justice* Economics* Global Studies History I (Regents & Honors) Global Studies History II (Regents & Honors) Participation in Govt.* Participation in Govt. (dual credit with DCC) Psychology* Social Studies AIS* Sociology* U.S. History & Government

Section 504 Policy — Disability Discrimination

The Board recognizes that qualified individuals with disabilities, as well as those regarded as such, are entitled to enjoy equal access to School District programs and activities. It is the policy of the School District to adhere to requirements of \$504 of the Rehabilitation Act of 1973 (29 U.S.C. §794) and its implementing regulations (34 C.F.R. Part 104) in affording the rights and benefits called for in

accordance with the law.

The Board hereby designates the Assistant Superintendent for Human Resources as the responsible person to coordinate compliance efforts under the law and regulations cited above. Said responsible person shall cause notices to be issued periodically, but at least twice each school year, stating that the School District does not discriminate on the basis of disabilities, as set forth in §504, and provides equal access to programs and activities of the School District to qualified individuals with disabilities.

The School District shall conduct and/or maintain evidence of a previously

conducted self-evaluation, as prescribed in the regulations (34 CFR Part 104.6 [c]).

504 Due Process Procedures

504 DUE PROCESS PROCEGUES

In the event that a qualified individual with a disability believes that there has been a violation of the Policy, \$504 or the regulations (34 CFR \$104) affecting his/her rights, such grievance may be placed in writing and investigated by the School District's responsible person who shall report his/her findings within twenty (20) days to the grievant, referencing a personal interview where appropriate. In the event of a finding of one or more violations, the report will be forwarded to the Board for its consideration and action.

If the qualified individual with a disability is not satisfied, in whole or in part,

with the findings of the responsible person, an appeal, in writing, shall lie to the Board of Education, who may designate a Hearing Officer to make findings of fact regarding substantial factual disputes, or shall otherwise rule upon the matter. If the qualified individual with a disability is not satisfied with the Board's

response, recourse may be had pursuant to procedures available through the New York State Education Department, Office for the Education of Children with Disabilities (34 CFR §76.780), the U.S. Department of Education, or the courts having jurisdiction over such matters.

Notwithstanding the above, where the complaint is in the nature of the identification, evaluation, or educational placement of a student as required by I.D.E.A. and/or Article 89 of the Education Law, the Commissioner's Regulations (Part 200.5) shall serve as the due process procedure for challenging alleged

violations of 504 and its implementing regulations.

Persons who file a complaint pursuant to this policy shall not be discriminated against for such filing or for any appeal therefrom.

Continuous Nondiscrimination Notice:

The Poughkeepsic City School District does not discriminate on the basis of age, race, sex or gender, age, creed, color, national origin, sexual orientation, marital status, or disability in the educational programming, employment, or activities that it offers. This nondiscriminatory policy includes the following areas: recruitment and appointment of employees, pay and benefits, access by students to educational programs, course offerings, and activities. Inquiries regarding this nondiscriminatory policy may be directed to District Officials who will provide information, including complaint procedures to any citizen, student, or employee who feels that his or her rights have been violated by the District or its officials as follows:

504 Accommodations
Section 504 of The Rehabilitation Act of 1973: "No otherwise qualified individual with a disability... shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance .

845.451.5725

Title VII
Title VII: "It shall be an unlawful employment practice for an employer (1) to fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to his compensation, terms, conditions, or privileges of employment, because of such individual's race, color, religion, sex, or national origin; or (2) to limit, segregate, or classify his employees or applicants for employment in any way which would deprive or tend to deprive any individual of employment opportunities or otherwise adversely affect his status as an employee, because of such individual's race, color, religion, sex, or national origin."

Title VII Officer: TBD, 18 South Perry Street, Poughkeepsie, New York

12601 Telephone: 845.867-6194.

Title IX
Title IX: "...[N]o person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic. extracurricular, research, occupational training, or other education program or activity operated by a recipient which receives Federal financial assistance.

Title IX Officer FOR ADULTS: Dr. Elizabeth Ten Dyke, 18 South Perry
Street, Poughkeepsie, New York 12601 Telephone: 845.475-4878. Title IX Officer FOR STUDENTS: Dr. Elizabeth Ten Dyke, 18 South Perry Street, Poughkeepsie, New York 12601 Telephone: 845.475-4878